

Lower Sixth Parents' Induction

13th September 2016

Helping your daughter/son to success

Year 12 Induction – so far

- Guidance on course choice
- Taster Lessons
- Team building event
- Meet the Tutors
- House activities
- Lessons; may still want to change a course?

Still to come:

- Study Skills

Qualities Needed for Success

- Aspiration
- Application
- Determination
- Communication
- Ability to embrace change and seize opportunities
- Ability to be proactive
- Have an open mind
- Willingness to learn from and support others

Basic Expectations

- Attend Registration & Tutor Time
- Come to assemblies
- Engage in the enrichment programme
- Maintain 100% attendance
- Use study periods productively
- Work hard at home
- Follow our safeguarding procedures

Importance of Tutor Time

- Student monitoring and academic monitoring
- Information (deadlines / letters home)
- Links to enrichment programme
- UCAS guidance
- Sets up expectations for the day

Study Periods

- Majority of students have 13 study periods every 2 weeks; some have up to 19
- Study Rooms in Hylands
- Library
- Collaborative work in Common Rooms
- WiFi across the school
(tablets/laptops/phones)

Working at Home

- For every hour of lessons we recommend one hour of private study
- Use Student Planner to help organise workload and meet deadlines
- Importance of wider reading
- Able to log on to Icewarp and Moodle?

Review the Day's Work

- Read through notes from class; annotate
- Read through same topic in text books
- Summarise
- Identify areas not understood
- Undertake set homework tasks
- Review previous homework and correct any errors

Wider Study - Where to Start?

- Quality broadsheet (or online) newspaper

theguardian

The Telegraph

The  **INDEPENDENT**

- Magazines & Journals
- New media:

Itunes U – free podcasts/video lectures/resources from leading universities

YouTube – Own education channel (EDU)/
Ted Talks / Khan Academy

Library Resources

Text books

Newspapers (Times,
Telegraph, Guardian, I)

Vogue

Back copies of:

- National Geographic
- BBC History
- French and Spanish contemporary language magazines

Review magazines

- Biology
- Chemistry
- Business
- English
- Geography
- History
- Law Physics
- Politics
- Psychology
- RS

The Extended Project

- Introduced to students during Year 12 (assessed in Autumn term of Year 13)
- Independent research and project-management (with a staff mentor)
- Can be linked to interests, career, university course
- Worth AS points and highly valued by universities

16-19 Bursary Fund

Financial support to help young people stay on in further education or training (has replaced the Educational Maintenance Allowance)

- **Two Types**

- Vulnerable Bursary

- Discretionary Bursary

Safeguarding in the Sixth Form

- Requirement to wear lanyard and ID badge at all times whilst on school site
- Signing in (if late) and out (if leaving early)
- Dressing appropriately for a school environment

Soft Skills

- The Sixth Form experience is not just about academic A Levels
- Developing a range of personal skills is important for University, Apprenticeships, Careers, later life

Top Skills Required

- Communication
- Teamwork & Collaboration
- Adaptability
- Problem Solving
- Resilience
- Leadership
- Responsibility
- Initiative & drive
- Self-respect

Opportunities in the Sixth Form

- Prefect & Senior Team
- House Official
- House events
- Sports Day
- Mentoring
- Charity Week
- Volunteering
- Young Enterprise
- Engineering Education Scheme
- Drama / Production
- Music
- Duke of Edinburgh
- Subject trips
- Clubs & Societies

Keeping You Informed

- Letters
- SchoolComms
- Newsletter
- Bromcom

Advice to our Year 12's

Ethos and Study Skills

The Sixth Form has a separate identity BUT

- Sixth Form students are part of a school
- Attend Registration / Assemblies on time
- Students are expected to play a full part in school activities:
House Competitions
Clubs & Societies

Students and parents have signed a Contract

School Ethos

- Warm and caring community
- Opportunity for leadership roles
- Support clubs/activities/Duke of Edinburgh

Adhere to the rules:

- Stick to the Dress Code – younger pupils have to wear a uniform
- No mobiles except in Hylands/Orchard
- Can use mobiles for research in Library
- No chewing gum on site

Changes from Year 11

- 3 or 4 subjects each student has chosen
- Extended Project over 15 months
- 9 lessons per subject each fortnight
- Study Periods
- Enrichment lessons
- A separate Sixth Form space
- Coffee Shop
- Access to the Canteen early at lunchtime if free

Academic Year 2016-2017

September 2016							October 2016							November 2016							December 2016							
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26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31			
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January 2017							February 2017							March 2017							April 2017							
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May 2017							June 2017							July 2017							August 2017							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
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29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				
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= Schooldays / Weekends
 = School holidays
 = Bank holidays
 = INSET

AS Examinations
after 30 working
weeks

School

examinations after
33 working weeks

School Closure Days

- Bad weather –a decision will be made as early as possible about any school closure, and notified via BBC Essex, Heart FM and Southend Radio. In addition, Southend Local Authority will list school closures on their website: www.southend.gov.uk / Education and Learning / Schools & colleges. The school will only close if it is deemed genuinely dangerous to encourage pupils and staff to travel. For as long as the school is 'open', if there are any individual pupils who are unable to reach the school in bad weather, they should report their absence as usual. If the school closes during the day, parents will be notified via SchoolComms and a notice will be put onto the school website.
- On these days work will be set on Moodle
- Not optional

Thinking ahead to university

- Work Experience
More necessary than ever
- University of London courses
- UKCAT / BMAT etc
- Visits – during Easter vacation
- Extended Project complete in Upper Sixth

Advice to our Year 12's

Study Skills Talk

How to Succeed

- Know where information is
- Time Management
- Study Strategies
- Self Study
- Revision

Key Documents

- Syllabus for each subject
- Sixth Form Guide from subject
advice on study
order of teaching
coursework advice
examination dates
- What's on Moodle?

Moodle – Virtual Learning Environment, eg

Course: AS Chemistry - Windows Internet Explorer

http://moodle.whsg.info/course/view.php?id=285

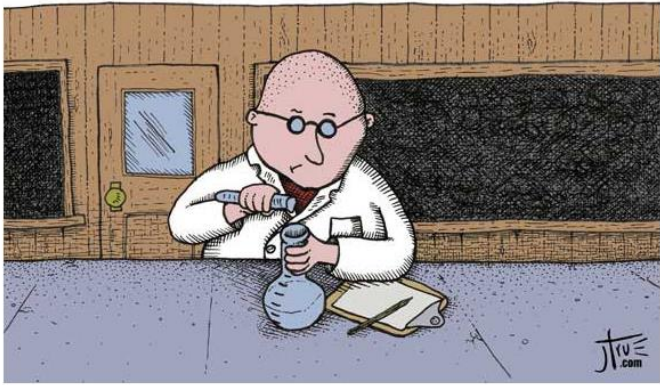
Norton Norton Safe Search Search Cards & Logins

Google Search Share Check Translate AutoFill Sign In

Course: AS Chemistry

AS CHEMISTRY

News forum

- 1 **Chemistry Advanced Level Syllabus**
Chemistry A Level Syllabus
- 2 **Ask a Chemistry Teacher**
Hee discovers the element of surprise...

AS - Chemistry - Ask a Chemistry Teacher
- 3 **Revision Timetables and Guidance for Lower Sixth Chemists**
12C revision Easter 2010
12A & E revision Easter 2010
- 4 **Useful Web Links**

Activities: Forums, Hot Potatoes Quizzes, Resources

Search Forums: Go, Advanced search

Administration: Turn editing on, Settings, Assign roles, Grades, Groups, Backup, Restore, Import, Reset, Reports, Questions, Files, Unenrol me from AS Chemistry, Profile

My courses: A2 Chemistry, AS Chemistry, C1 Core Chemistry, C2 Additional Chemistry, C3 Separate Chemistry, Resources - AS Unit F322 Module 4

Upcoming Events: (No news has been posted yet), There are no upcoming events, Go to calendar..., New Event...

Recent Activity: Activity since Friday, 10 September 2010, 01:48 PM, Full report of recent activity..., Nothing new since your last login

Done

Microsoft PowerPoi... Westcliff High Scho... http://www.whsg.in... Course: AS Chemist...

Internet | Protected Mode: On 100% 13:50

Time Management and Study Strategies

STUDY WHEN?

Studying will always take up a lot of time – we cannot get around that fact. Most students will agree that they would like more time to study. There are three ways in which to achieve this:

- Find more time for study
- Make more time for study
- Use time more efficiently

STUDY REGULARLY

- In order for information to be transferred into the long term memory, it must be regularly reviewed.
- Studying is like exercising the body – to make a difference, it must be done consistently and on a regular basis. Once every now and then is not enough.
- You will learn more and recall more if you have regular study habits.
- It is better to study for one hour per day than for one day at the weekend.

Study Ethos

1. Be in class on time
2. Have the correct materials
3. Contribute in class
4. Do tasks on time
5. If you are away – catch up;
find out what the work is that you missed
6. Work hard – don't expect a teacher to do it for you
7. Work fast; do more than expected
8. You have Study Rooms – be self disciplined

Effective Listening

- Keep eye contact with the lecturer – as if having a conversation.
- Sit at the front of the room.
- Face the front of the room – avoid turning around to look at other students who can provide distractions.
- Suspend emotions and be open to new ideas
- Drink water to keep hydrated – cold water will help you to ‘wake-up’ if tired.

NOTE TAKING - 3 main sections

- A central space for identifying the main points
- A marginal space for editing or annotating
- A "condensing" or summary section

Cornell Notes

Class: _____
Date: _____

Cue Column	Note-taking Column
- Key words - Key questions	- Key ideas - Important dates, people, places - Diagrams and pictures - Formulas - Repeated (stressed) information

Summary
- Summary of your notes in your own words

How Do I Use a Study Period / Supported Self Study Lesson?

- Can I work for an hour without supervision?
- Not just 'go off and do your own thing'
- Avoid chat
- Can we work together if the task is suitable?
- Do I know who to see (and when) if there is a problem?
- What if I run out of set work?

STUDYING OUT OF SCHOOL

- Find a good place to study. This means a desk with nothing on it except what you need for the task you are going to work on.
- Move everything out of the way. You want to concentrate on one thing: studying.
- Have a regular time and place for studying.

YOU AND THE OUTSIDE WORLD:

- Agree with friends and family about study time.
- Avoid noise distractions.
- Get off the phone.
- Learn to say no.
- Hang a "Do Not Disturb!" sign on your door.
- Ask: "How did I just waste time?"
- Ask: "Would I pay myself for what I'm doing right now?"

Assisting with Private Study

Do they have a study area at home?

- No distractions
- Their notes and text book(s)
- A regular time and place to study
- A solid flat surface for writing
 - clear of unnecessary items
- Good lighting
- An upright chair
- Supplies
- A clock
- A computer (optional)
- Glasses to wear (if needed)
- Good health / (not tired)

Monitoring Your Daughter/Son's Progress

- Regular PTs
- We will intervene if we think grades fall below potential
- Please let us know if you think grades are below expectation
- Let us know if your daughter/son is affected by:
 - Challenging home circumstances
 - Illness / depression
 - Bereavement
 - A loss of motivation
 - Unusual behaviour

Paid Work

- Students grades will suffer if they do more than 10-14 hours per week
- Grades will drop severely if you carry out paid work/other activities in the evenings and at the weekend

What if it goes wrong?

- Who can you turn to for help?

And finally....

- *Have fun while you learn (but it can't be all fun!)*
- *Use your teachers*
- *Personalise your Revision Guide*
- *Keep the Pastoral Staff informed if you begin to struggle (Tutor, PSC, Head of Sixth Form)*
- *Work hard, and we hope you will get the grades you deserve!*